

Yesodey Hatorah Senior Girls School



Provider access policy statement

Approved by: Clare Neuberger

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1. Aims

This policy statement aims to set out our school's arrangements for managing the access of education and training providers to students for the purpose of giving them information about their offer.

It sets out:

- Procedures in relation to requests for access
- The grounds for granting and refusing requests for access
- Details of premises or facilities to be provided to a person who is given access

2. Statutory requirements

Schools are required to ensure that there is an opportunity for a range of education and training providers to access students in years 8 to 13 for the purposes of informing them about approved technical education, qualifications or apprenticeships.

Schools must also have a policy statement that outlines the circumstances in which education and training providers will be given access to these students.

This is outlined in section 42B of the [Education Act 1997](#).

This policy shows how our school complies with these requirements.

3. Student entitlement

All students in years 8 to 13 at Yesodey Hatorah Senior Girls School are entitled to:

- Find out about technical education qualifications and apprenticeship opportunities, as part of our careers programme which provides information on the full range of education and training options available at each transition point
- Hear from a range of local providers about the opportunities they offer, including technical education and apprenticeships
- Understand how to make applications for the full range of academic and technical courses

4. Management of provider access requests

4.1 Procedure

A provider wishing to request access should contact Mrs Shira Lebhar (Careers Leader)

Telephone: 020 8826 5500

Email: YHcareers@gmail.com

4.2 Opportunities for access

A number of events, integrated into our careers programme, will offer providers an opportunity to come into school to speak to students and/or their parents/carers. This is set out in our Careers Year Overview and published on the school's website.

Please speak to Mrs Lebhar [Careers Leader] to identify the most suitable opportunity for you.

4.3 Granting and refusing access

Applications for access to students will be considered on a case by case basis. They will be granted when the school considers it will support and or enhance the school's educational offer provided that it does not duplicate other provision. Visitors will be required to comply with the school's Visiting Speaker Policy and must comply with the requirements of the school's ethos.

4.4 Safeguarding

Our Visiting Speakers Policy outlines the school's procedure for checking the identity and suitability of visitors. Education and training providers will be expected to adhere to this policy.

4.5 Premises and facilities

Suitable premises will be made available, depending on the nature of the event. A classroom or larger space can be made available as appropriate. AV and ICT requests will be met wherever possible, if requested in advance.

Providers with an online presence are welcome to send us a message with their name, details, and website, and providers who cannot be found online are welcome to leave prospectuses or informational materials with the Careers Leader.

Further information can be found in the school's Visiting Speakers Policy.

5. Links to other policies

This policy should be read in conjunction with the school's:-

- Child Protection policy
- Careers policy
- Curriculum policy
- Curriculum plan
- Visiting speaker policy

6. Monitoring arrangements

The school's arrangements for managing the access of education and training providers to students is monitored by the Headteacher.

This policy will be reviewed by the Careers Leader, annually. At every review, the policy will be approved by the Headteacher.