



Yesodey Hatorah Girls' Secondary School

COVID-19 catch-up premium report

COVID-19 catch-up premium spending: summary

SUMMARY INFORMATION			
Total number of pupils:	300	Amount of catch-up premium received per pupil:	£23
Total catch-up premium budget:	£7000		

STRATEGY STATEMENT

Tests and informal assessments have shown gaps in students' knowledge in Years 7 – 9. It is also noted that students arrive in Year 7 below their expected level of knowledge and attainment.

The school therefore has a priority of closing the gap with expected level of progress, in particular in Year 7. This will contribute to helping students catch up with missed learning, both due to Covid and prior lack of understanding. The aim is to ensure expected level of progress is attained for all pupils.

Barriers to learning

BARRIERS TO FUTURE ATTAINMENT

Academic barriers:

1.	Gaps in subject knowledge: Teachers use information from tests/informal assessment to go over work missed in the last academic year. For example, in Year 8, work has been repeated in certain areas which have been forgotten.
2.	At GCSE, changes to GCSE examination arrangements have enabled and required changes to plans. For example, in English, extra time has been given to studying Shakespeare's use of language to take account of what pupils missed in the last academic year. In other subjects, some subject content has been simplified and teaching concentrated on essential knowledge. For example, computer studies work emphasises the use of computers in the real world.

ADDITIONAL BARRIERS

External barriers:

1.	The school has been concerned about the mental health and wellbeing of students and staff. Particular care has been taken in monitoring this and responding to issues which have emerged.
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Planned expenditure for current academic year

Quality of teaching for all

Action	Intended outcome and success criteria	What's the evidence and rationale for this choice?	How will you make sure it's implemented well?	Staff lead	When will you review this?
Employ an additional Teaching Assistant. The TA will provide targeted support and supplement existing SEND and general whole school support.	Close the gap at KS3 for students with their expected level of progress.	Previous experience is for students to achieve excellent GCSE results. We seek to ensure this is ultimately not compromised with poor outcomes due to work missed due to Covid.	Tests and informal assessments will continue to be used to monitor progress, in KS3 in particular and in Year 7 even more so.	SENDCO	Summer Term 2021.

					Total budgeted cost:	£7000
Targeted support						
Action	Intended outcome and success criteria	What's the evidence and rationale for this choice?	How will you make sure it's implemented well?	Staff lead	When will you review this?	
Use the additional TA for students in Year 7 identified as cause for concern.	Targeted students show improvements in tests and informal assessment outcomes.	KS2 data and anecdotal evidence from teachers of Year 7.	Monitored by Middle Leaders across the school with guidance from the SENDCO.	Mrs Neuberger.	Summer 2021	
					Total budgeted cost:	As above
Other approaches						
Action	Intended outcome and success criteria	What's the evidence and rationale for this choice?	How will you make sure it's implemented well?	Staff lead	When will you review this?	
Adaptations to teaching curriculum	A manageable curriculum delivery.	It is nationally recognised that it is not possible to cover all aspects of the missed curriculum.	Monitored by Middle Leaders, triangulated by learning walks of Senior Leaders.	Mrs Neuberger	Summer 2021	
					Total budgeted cost:	As above

ADDITIONAL INFORMATION

These plans continue to be kept under review. They have been developed following regular consultation with staff and following feedback from students about their learning during the school's closure. We continue to benefit from advice by consultants in Hackney Education and from the conversations during an OFSTED monitoring visit in December 2020.