

Yesodey Hatorah Girls Secondary School

Accessibility Policy



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Accessibility Plan

In its commitment to inclusion, as stated in the SEN policy, Yesodey Hatorah will take all reasonable steps to ensure that young people with a disability are not discriminated against or treated less favourably than other pupils.

The Equality Act 2010 defines a disabled person as someone who has:

"a physical or mental impairment which has a substantial and long- term adverse effect on his or her ability to carry out normal day to day activities."

As set out in the Equality Act 2010 the school has a duty:

- not to treat disabled pupils less favourably for reasons related to their disability
- to make reasonable adjustments for disabled pupils, so that they are not at a substantial disadvantage.
- to plan to increase access to education for disabled pupils

The school will ensure that:

- a. disabled pupils can participate in the school **curriculum**;
- b. adjustments are made in delivery of written **information** to disabled pupils, so as to provide the same as is provided for pupils who are not disabled.
- c. the **environment** of the school allows disabled pupils to take advantage of education and associated services;

A. Access to Curriculum

The school aims to:

- make staff aware of responsibilities towards disabled pupils as set out in the Equality Act 2010.
- develop confidence and knowledge for staff in delivering the curriculum to disabled pupils
- enhance access to and participation in National Curriculum and wider curriculum for disabled pupils through effective provision management

B. Accessibility of Information

The school aims to:

- use suitable resources to enable disabled pupils to access written information
- identify and implement best practice on delivery of information to disabled pupils
- use suitable resources to enable VI students to access the curriculum and all written information for students

C. Physical Accessibility

The school aims to:

- reduce physical barriers to inclusion
- ensure accessibility for all disabled pupils to all teaching and other service areas
- introduce all necessary physical aids to access the curriculum

Yesodey Hatorah Girls School is fully wheelchair accessible including a lift and ramps where necessary. Staff are made aware of pupils' impairments or medical disabilities and given guidance on how to deal with each individual case.

The SENCO is responsible for the delivery of this information to staff.

Reviewed September 2016

Next review September 2019