

Yesodey Hatorah Girls Secondary School

Curriculum Plan Policy



CURRICULUM STATEMENT

Rationale

The school is rooted in and firmly based on Torah values which are combined with the National Curriculum to offer a broad and balanced education.

Central importance is given to The Charedi Jewish identity. This underpins all aspects of the school. Learning experiences provided will be rooted in the tenet of Torah observance and based on guidance from the Rabbinat of the Union of Orthodox Hebrew Congregations.

Our key aim is to provide each girl with a set of relevant learning opportunities which acknowledges her abilities and aspirations, fosters life-long learning and which prepares her for the future. The curriculum will emphasise the values, importance and ideas of Bas Yisroel (Jewish woman). Emphasis will be placed on Tznius (modesty), self-discipline, excellence and creativity.

Teaching will be informed by purposeful and careful assessment of need. We favour mixed ability teaching and recognise that for some areas, for example mathematics, girls will be grouped into sets according to ability. All aspects of achievement, the academic, creative and personal are valued.

The curriculum will be supported by a skilled and responsive staff team working with shared approaches to teaching and learning.

The Curriculum Offer

The curriculum offer aims to develop in each pupil:

- Identity and integrity as a member of the Charedi community
- Knowledge and understanding
- Communication and expression
- A reasoned set of attitudes, aspirations and values – tolerance, self-discipline, appreciation, endeavour, integrity
- The ability to manage change and time
- An understanding of how communities, organisations and democracies work
- A sense of care for the physical environment.

Care must be taken with the delivery of the National Curriculum to avoid any conflict with Torah values, such as internet use and relationships education. This will help ensure that the delivery of the secular curriculum reinforces our core values.

The spiritual, moral, social and cultural development of pupils will be promoted across the curriculum and supported by rabbinic guidance, an assembly programme and a range of extra-curricular activities including school trips, musical performances, celebration assemblies and prize giving ceremonies.

Principles on which the curriculum has been designed

The design, planning and delivery will provide breadth, inclusion, access to high quality learning and acknowledge individual capabilities.

Attention is given to reinforcing the Charedi identity and to developing learning, thinking and reasoning. Personal, social and health education – responsibility, citizenship, integrity – will be taught across the curriculum including Chumash, Sedra and Pirkei Avos.

High value is also placed on expressive arts and on providing girls with opportunities to develop initiative and creative thinking. Activities which support the spiritual and moral ethos of the school will be given which explicitly aim to promote self-management, cooperation and collaboration.

Where required, learning support will prioritise key skills – reading, writing and numeracy. To ease the pressures on the girls, planning of the whole curriculum will aim to stagger examination demands.

Girls will study all subjects to GCSE or equivalent. Some examinations, in particular Biblical Hebrew, Art and Textiles, will be taken at the end of Year 10 and some will be taken at the end of Year 11. Deciding between the four options of Art, Textiles, Business Studies and Computer Science and whether to take examinations early will allow pupils to work to their strengths and take different numbers of GCSEs.

Curriculum Plan

See attached document.

Reviewed July 2014, June 2015 and February 2017

Next review February 2019

Curriculum Plan

The teaching week has 41 teaching periods, each one 40 minutes long.

Curriculum Plan September 2016

	Year 7	Year 8	Year 9	Year 10	Year 11
Biblical Hebrew				4	
Chumash	4	4	4	4	3
Current Affairs			1	1	
Dikduk	2	2	2		
Dinim			2	2	2
Form Time					1
Halichos					1
Kitzur	2	2	1		
Nach	2	2	2		2
Pirkei Avos	1	1		1	1
Sedrah	2	2	2	2	2
Teffilah	1	1	1	1	1
Tehillim					1
Toldos Yisroel	2	2	2	2	2
Yediah Klolis	1	1	1	1	1
Art / Textiles	4	4	4	4	
Business Studies			2		
Citizenship					1
English	4	4	4	4	5
F & N	2	2			
Games	1	1	1		
Geography	2	2	2	3	4
Gym				1	1
History	2	2	2	2	4
ICT	1	1			
Maths	4	4	4	4	5
Music	1	1	1	1	
Science	3	3	3	4	4