

# Curriculum Statement

## Curriculum rationale

The curriculum at YHS is designed to provide a broad and balanced education that meets the needs of all students and gives them the skills, knowledge and understanding in both Jewish(kodesh) and Secular (Chol) studies in order to prepare them for their future lives.

## Curriculum Statement

At YHS we offer a curriculum which is broad and balanced and which builds on the knowledge, understanding and skills of all children, whatever their starting points, as they progress through each Key Stage. The curriculum incorporates the statutory requirements of the National Curriculum and other experiences and opportunities to meet the needs of students.

The aim is for students to have the requisite skills to be successful, independent and motivated learners in readiness for their next stage of education. We believe that it is important that the curriculum considers the development of the whole child and is not solely focused on academic achievements, but also includes a wide variety of extra- curricular activities such as guest speakers, outings, competitions, fund raising activities etc .

As students enter the school in Y7 they start on the KS3 curriculum and during Y9 they start to move to the KS4 curriculum in preparation for GCSEs at the end of Y10 and Y11.

The curriculum is underpinned by the school's Core Aim and Values and these are taught through the Kodesh program as well as other areas of the curriculum, including assemblies. The spiritual, moral, social and cultural development of our students and their understanding of the core values of our society are woven through the curriculum.

## Key Stage 3

All pupils start by following a common curriculum in Kodesh of Chumash, Dikduk,Kitzur,Nach, Halichos, Sedra, Tefillah, Toldos Yisroal, Yediah Klolis. The secular subjects include English, Maths, Science, Art, Geography, History, Computing, Music, Physical Education. At the end of Years 8 pupils choose to study in depth one of the following Art, Business, Computer Science or Childcare.

## Key Stage 4

Our Key Stage 4 Curriculum is broad so that pupils can experience a range of opportunities across the curriculum; balanced because it is unwise for pupils to narrow down their options before the age of 16; relevant to pupils' individual needs and to the demands of a rapidly-changing world; and personalised so that the level and type of work are suited to the ability and learning style of each individual pupil.

