

# **Yesodey Hatorah Senior Girls School**

## **Remote education provision: information for parents**

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

### **The remote curriculum: what is taught to pupils at home**

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

### **What should my child expect from immediate remote education in the first day or two of pupils being sent home?**

The school will endeavour to send your daughter home with a timetable of remote lessons. In the event of this not being possible you will be informed, by text, of plans for remote learning. If you cannot receive text messages please liaise with another parent so that you are fully informed as this is the school's preferred way of communicating when pupils are not in school.

### **Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?**

We aim to teach the same curriculum remotely as we do in school, wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, computer science will be only theory without any practical work. It is likely that there will be fewer lessons than in a normal day and probably more independent work will be set.

## **Remote teaching and study time each day**

**How long can I expect work set by the school to take my child each day?**

Key Stage 3 and 4	About 4 to 5 hours
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## **Accessing remote education**

**How will my child access any online remote education you are providing?**

The school will not provide any online remote learning – see below for details.

**If my child does not have digital or online access at home, how will you support them to access remote education?**

We recognise that pupils will not have online access at home. We take the following approaches to support pupils to access remote education:

All remote lessons will be delivered on the telephone. All students have been given the contact number and the pin numbers that they will need in order to access lessons. Note that assemblies will also be delivered on the phone.

Students will receive a pack of documents which will contain copies of PowerPoint presentation print outs, resources sheets, worksheets etc. These will either be delivered by hand or through a depot system. You will be informed which system will be used.

As part of the lesson, students will be informed if sheets should be returned to school or if they should be brought to school at the next possible opportunity.

## **How will my child be taught remotely?**

We use a combination of the following approaches to teach pupils remotely.

Some examples of remote teaching that the school uses:

- live teaching (phone lessons)
- access to recorded lessons
- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- textbooks and reading books pupils have at home
- long-term project work

## **Engagement and feedback**

### **What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?**

- Our expectation is that all students will access all their lessons as set out in their timetable. All work set to be completed and if appropriate returned to school for marking.
- Parents should support their daughter as best as is reasonably possible. The ideal would be for access to all telephone lessons, a designated area to complete work and to maintain routines such as bedtimes as much as possible.

### **How will you check whether my child is engaging with their work and how will I be informed if there are concerns?**

The school monitors weekly students accessing the phone lessons and will follow up on students whose attendance is poor. Teachers also monitor work received back in school and will follow up accordingly.

If there are any concerns parents will be contacted by phone.

### **How will you assess my child's work and progress?**

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or phone quizzes are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- If students are going to be absent for a significant amount of time, then work will be delivered to school via the depot system, marked and then returned.
- If students are likely to be returning in the near future, completed work should be brought to school and, if appropriate, marked and feedback given.

## **Additional support for pupils with particular needs**

### **How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families and we will work with parents and carers to support those pupils in the following ways:

- Many of our SEND students are either vulnerable or children of key workers in which case they are expected to be in school if appropriate and safe.
- SEND students who are isolating or shielding at home are still supported by staff who would normally work with them either with alternative or more appropriate lessons
- Subjects which are normally streamed are still taught at the different levels
- Resources are differentiated as much as possible

## **Remote education for self-isolating pupils**

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

### **If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

Students who are not in school as they are isolating or shielding will continue to access their regular timetable and teachers will use the telephone so that the student can access the lesson at home using their normal access codes.

Homework partners or siblings will take home worksheets, resources etc.